

Feedback and Action taken Report for Academic Year 2023-24

Feedback Report on Institutional Facilities

Feedback plays a crucial role in ensuring the success of higher education institutions (HEIs). **Student Satisfaction Index (SSI)** for Institutional Facilities is **3 out of 4**. The feedback was collected using Google Forms. The form consisted of a structured questionnaire covering aspects such as: teaching-learning process, Curriculum, and the overall functioning of the institution. Students also shared some suggestions for improvement. These suggestions are carefully analysed, and corrective measures are taken by the institute.

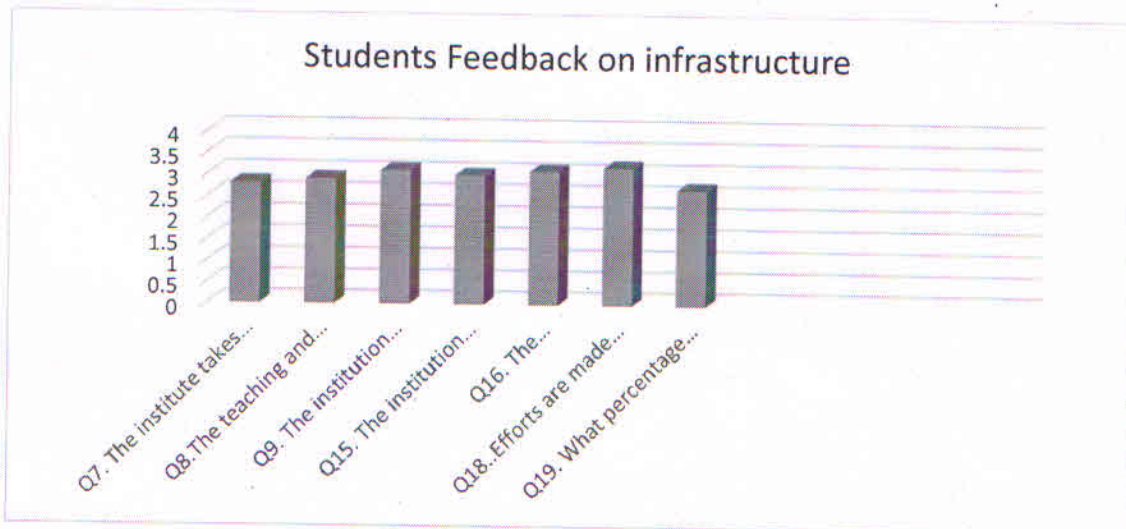
The process of feedback and improvement plays a significant role in enhancing the quality of teaching and learning process. Every year, these reflections help the institution to gain valuable insights for further development.

Feedback analysis about Institutional Facilities:

Total 83% of students agreed that the institute actively promotes opportunities for internships, exchange programs, and field visits, providing them with valuable real-world exposure. An impressive 91% of students expressed satisfaction with their cognitive, emotional, and social growth during their undergraduate and postgraduate studies. This highlights the institute's strong focus on holistic student development. About 77% of students fully agreed that the institute provides multiple opportunities to learn and grow. This reflects the diverse avenues available for students to explore and enhance their skills. 76% of students expressed satisfaction with the efforts taken by the institute to improve the quality of teaching and learning processes, indicating a positive response to ongoing quality enhancement initiatives. 79% of students agreed that the institute employs student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance their overall learning experience. 81% of students are satisfied with the institute's efforts to inculcate soft skills, life skills, and employability skills, ensuring that they are well-prepared to meet the demands of the professional world. According to 83% of students, teachers effectively use ICT tools such as LCD projectors, multimedia presentations, and other digital tools to enhance the teaching-learning process.




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Students have made some suggestions such as

- Organization of cultural programs, fests, and competitions.
- Encouragement and support to attend external academic events like conferences and workshops.
- Collaboration with industries to facilitate extended internships.
- Enhancement of placement support.
- Need of cleanliness of classrooms, better ventilation (e.g., more fans), and updated projectors.

Recommendations:

Career-oriented workshops and for guest lectures of industry experts should be arranged. Mock interviews sessions can be conducted. Align curriculum with emerging technologies and skills in demand. Long-term internship (3–6 months) to enhance practical exposure can be made available with some collaboration. Up gradation of classroom infrastructure and cleanliness is needed.

Action taken on student suggestions:

Cleaning contractor is instructed about the cleanliness of classrooms. Career-oriented workshops and many guest lectures are executed this year. Collaborations and MOUs are sanctioned to enhance industrial internships.




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Feedback Report on Teaching-learning Process

The Student Satisfaction Index (SSI) for the curriculum is **3.3 out of 4**, reflecting a positive impact on the quality of teaching and learning. Feedback plays a crucial role in the learning process, as student feedback is directly connected to institutional effectiveness. This comprehensive feedback provides teachers with valuable insights to enhance course delivery, refine content, and improve their overall teaching performance.

Feedback Analysis about Teaching and learning process in the Institution:

The highest-rated aspect of the feedback is the syllabus coverage, which stands at **96%**. This indicates that a significant portion of the syllabus is being covered in class, suggesting a strong alignment with academic expectations. The teacher preparation for classes has received the rating at **91%**, Teachers' communication abilities received a moderately high score of **82%**, indicating that most teachers can convey ideas clearly. The approach to teaching has been rated **69%**. The fairness of the internal evaluation process by teachers has received **82%**, showing a moderate level of satisfaction. Performance discussions on assignments scored **72%**, Teachers' ability to inform students about expected competencies, course outcomes, and program outcomes received **78%**, Mentorship follow-up on assigned tasks received a score of **78%**, Teachers illustrating concepts through examples and applications earned **85%**. The ability of teachers to identify students' strengths and encourage them through appropriate challenges scored **75%**. Teachers' efforts to identify and help students overcome their weaknesses received **70%**. Encouraging participation in extracurricular activities received a score of **81%**.

Students have made some suggestions such as

- Enhance interaction among teachers and students.
- Organize both curricular and extracurricular activities to promote overall development.
- Introduce new technologies, encourage learning, and develop problem-solving skills.
- Establish various forums to support student activities, particularly in the science faculty.



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Principal
P.E.S.'s Modern College of Arts,
Science & Commerce (Autonomous)
Ganeshkhind, Pune-18

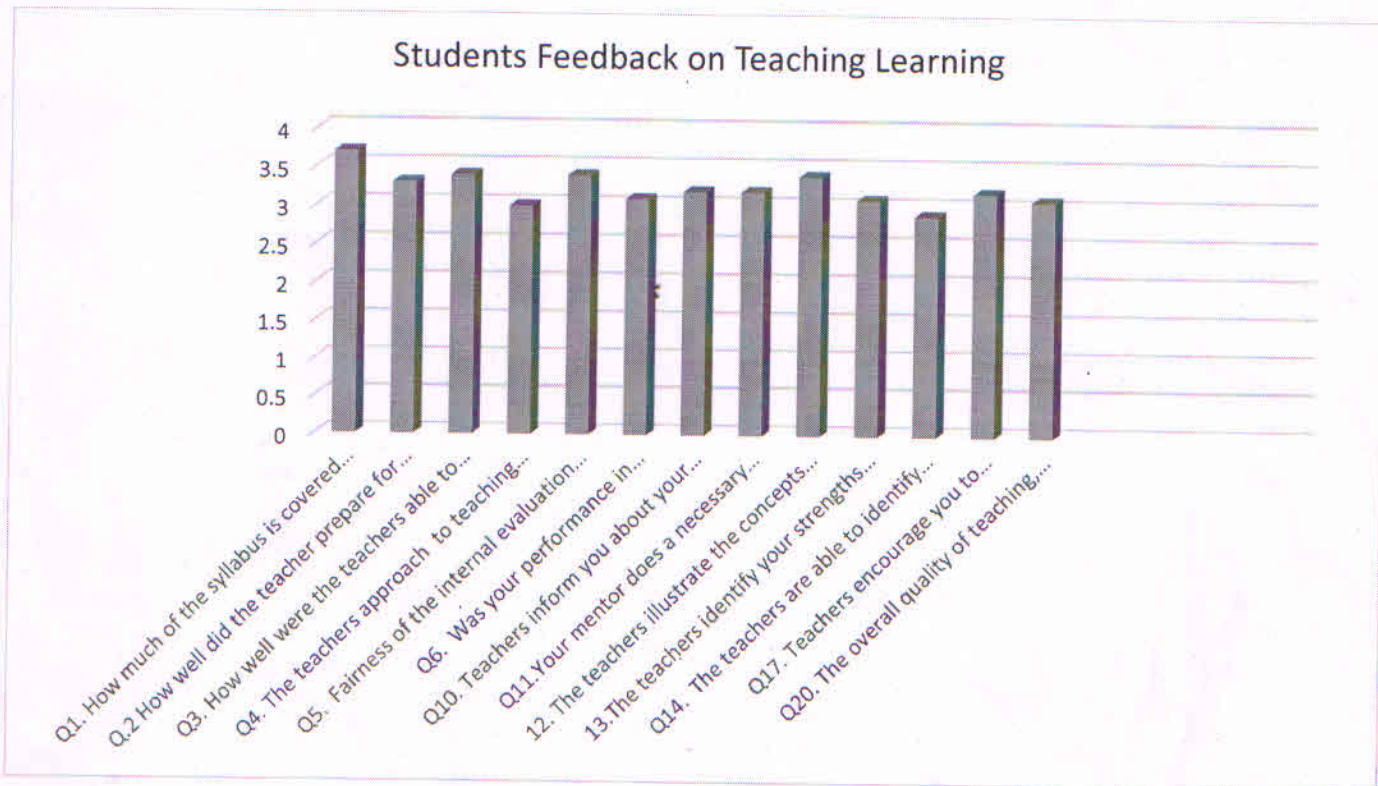
- Emphasize a more practical and application-oriented syllabus.
- Arrange subject-specific field visits to provide hands-on learning experiences.

Recommendations:

Teacher training programs for new teachers can be conducted to improve teaching pedagogies. Regular feedback sessions may help to discuss assignments and student performance. Mentorship system can be strengthened with follow-ups and regular guidance.

Corrective Measures taken on student's suggestions:

Smart boards, digital tools, and problem-solving sessions introduced. Subject-specific field visits and industry tours are organized by the departments. Internship activities, placement programs, and career counseling sessions are conducted by the departments.



MBhadane
Dr. Mrinalini Bhadane

Feedback Committee In-charge



Sanjay Kharat
Dr. Sanjay Kharat

Principal
Principal

P.E.S.'s Modern College of Arts,
Science & Commerce (Autonomous)
Ganeshkhind, Pune-18.